

## English

The Viewer - Shaun Tan and Gary Crew

We will read the adventure themed picture book, The Viewer, and explore it in detail. Our focus will be on the style it is written in, the setting and how the story unravels. We will practise the grammar and writing techniques before planning and writing our own adventure/mystery stories following the format of The Viewer.

In reading we will be looking at Malala's Magic Pencil, The Alchemist's Letter, Beowulf and 3 mark styled questions, analysing them using VIPFRS styled questions.

## PE

This term will be gymnastics initially recapping prior learning. Then we will practise and perform roles fluently including sequences of shapes, balances and roles using symmetry.

## Geography

Our focus this term will be on Sustainability and how our actions impact the world around us. We will investigate what 'food miles' and 'carbon footprint' mean and how we can improve what we do to reduce these. In addition, we will develop our understanding of the positive impact that Fair Trade has on the global community.

## French

In French, children will learn six hobbies and engage in conversations with each other to say which hobbies they like and dislike. They will then apply these skills to write simple and complex sentences explaining which hobbies they like and dislike.

## Music

In music, children will be exploring how chords can add another layer to music and we will use this knowledge when creating our own compositions.

## Maths

In maths we will focus heavily on calculating fractions using addition, subtraction, multiplication and division as well as mixed numbers and multiplying fractions by whole numbers. Next, we will learn about ratio and proportion. We will also continue to improve our arithmetic skills and problem solving using and applying our methods knowledge.

# What is sustainability?

Term 3

2024-25



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## Catholic Social Teaching, Gem Power and British Value for the term

CST- Subsidiarity

Gem Power- Emerald (resilience)

British Value - Democracy

## R.E.

Christmas:

We will study the birth of Jesus through St. John's Gospel, exploring the concept of Incarnation.

Revelation:

We will examine St. Paul's personal relationship with God and use religious vocabulary to discuss revelation, the Pope, and Bishops' roles.

## R.H.E.

In R.H.E., we will learn resilience through thankfulness, manage emotions like romance and rage, and cope with difficult feelings. The unit concludes by exploring how online content can impact them.

## Science

In science, we will learn that living things change over time, with fossils helping to explore Earth's history. They will understand that offspring resemble, but aren't identical to, parents and explore how adaptations in animals and plants can lead to evolution.

## Computing

This term, we will explore the benefits and risks of mobile devices broadcasting location, identify secure websites, and evaluate the impact of sharing personal information. They will understand digital footprints and appropriate online behaviour.

Additionally, we will be exploring the history of the internet and considering what the future might hold.

## Design Technology (DT)

In DT, we will be designing our own seasonal soup. This involves learning about seasonal foods, different food types, seasonal soup recipes, a healthy balanced diet, food safety and finally, making seasonal soup, tasting and evaluating it.